



SISTERS OF CHARITY OF
THE INCARNATE WORD

2018-2019 COURSE CATALOG

Accredited by
Southern Association of Colleges and Schools-Council on Accreditation and School Improvement (SACS-CASI)
Texas Private Schools Association (TPSA)
Texas Catholic Conference Education Department/Texas Education Association (TCCED/TEA)
Advance Education Inc. (AdvancED)

Member of
National Catholic Education Association (NCEA)
National Association of Secondary School Principals (NASPP)
University of the Incarnate Word Brainpower Connection

PHILOSOPHY

To accomplish our mission, St. Anthony Catholic High School offers a wide variety of academic, athletic, and other life experiences guiding students to assess critically their own values and those of the culture in an effort to promote issues of justice and peace in our world. The school challenges the students to participate in the total program of the school – an integration of academics, athletics, Christian service, community activities, and spirituality.

It is expected that students will accept the challenge to prepare themselves for a life of Christian service by their active involvement in all aspects of the school program. Through this active involvement, students will truly find a community life experience which will better prepare them for the challenges of the future and their place of service in the Church and the world. (1998)

MISSION

St. Anthony Catholic High School prepares young men and women for positions of responsibility and leadership through a college preparatory curriculum based on Catholic values and traditions. Within a comprehensive array of demanding academic courses, athletics, and extra-curricular activities, students develop the mental, physical, and spiritual well-being needed to make choices consistent with their academic and career goals, and reflecting the spirit of Catholic education. (1998)

SACHS is a private, Catholic, college preparatory school that provides facilities for both day and boarding school students. We are a co-educational campus serving grades 9 – 12. This catalog does not constitute a binding agreement between SACHS, the student, and/or the family. SACHS administration reserves the right to change or revise any statement herein without prior notice.

It is the policy of the members of the Independent Schools Association of San Antonio to maintain an environment free of all forms of unlawful discrimination (ISA, 2008). St. Anthony Catholic High School admits students of any religion, race or national origin to programs and activities of the school with all rights and privileges. Equal opportunity and access is provided to persons without regard to religion, race, national origin or gender in the implementation of employment policies and procedures.

VISION

St. Anthony Catholic High School is a premier co-educational institution founded on Catholic values and traditions, which are the basis for a comprehensive college preparatory curriculum designed to promote scholarship and spiritual growth and appreciation for the power of service.

CORE VALUES

Community- Service & Social Justice – Holistic Education – Scholarship – Honesty & Integrity

Through the High School/University Connection Program, junior and senior students who have a cumulative grade point average of 3.5 (90%) or above may be eligible for dual enrollment classes offered by the University of the Incarnate Word. This program enables students to earn up to thirty six hours of college credit while completing their requirements for a high school diploma. Information about costs, transportation, and credit transferability is available from the junior/senior counselor. The grades earned in the High School/University Connection Program are recorded on the student's SACHS transcript and become part of a UIW official college record and transcript. Generally, most colleges accept credit hours, but students and families are encouraged to check with the university or college of choice to determine specific transferability and grade requirements.

This publication is available in alternate format by request.
To request the alternate format, please contact Jessica De La Rosa at (210) 805-3091.

Four-Year Plans and Endorsements

Every school year, each student meets with his/her grade level counselor to prepare and review their four-year plan. Beginning with the Class of 2018, all students are required to select an endorsement. We offer all five endorsement options: Multidisciplinary Studies, Science, Technology, Engineering, & Mathematics (STEM), Public Service, Business and Industry and Arts and Humanities. Each endorsement includes a complete list of courses to satisfy graduation requirements, and they meet all college readiness standards. With an endorsement, students will need 28 credits to graduate. Counselors, families, and students adjust the student's plan as needed to plan for college and career choices.

Grade-level Classification (Promotion)

Students are classified as freshman, sophomore, junior, or senior based on the following credits:

Credits	Grade Level
0 – 6.5	9 - Freshman
7 – 13.5	10 - Sophomore
14 – 20.5	11 - Junior
21+	12 - Senior

Credits are awarded for academic achievement and at least 90% attendance for the class. Grade level classification determines advisory and retreat assignments, as well as status for ordering class rings. **Grade classifications will be considered after semester grades are posted.**

Honors and College Board Advanced Placement

Students with high ability and motivation may apply for placement in advanced courses. The ultimate goal of the program is to prepare students to earn college credit while still in high school. Honor points are added to the students' average for earning an average of 80 and above in Pre-AP, Honors, and AP classes.

Parents and students are required to sign an honors agreement acknowledging that if any progress report or term grade falls below a 75, the student is placed on academic probation for the remainder of the semester. If the grade does not improve, s/he will be moved to a regular class at the end of the semester. The earned grade is recorded on the report card.

Grading System	Grade Point Conversion Scale
A 90 – 100	100 - 4.00
B 80 – 89	90 - 3.50
C 75 – 79	80 - 3.00
D 70 – 74	75 - 2.00
F 0 – 69	70 - 1.00

Any time a class average falls below 75, tutoring is required. Students may seek help from their teacher or from the UIW Learning Assistance Center (829-3870). Pre AP, honors, AP, and High School/University Connection courses earn weighted points. Weighted points are not calculated on the report card, only on the transcript.

Failing Grade Policy

The fall and spring semesters are averaged to determine if the student has passed the class. If a student fails the fall semester, but passes the spring semester with a grade high enough to average at least a 70% for the year, the student passes the class. If the student fails the spring semester, no matter how high the year average, the student must repeat the spring semester in summer school.

Grade Point Average

A cumulative grade point average is calculated after semester grades are posted and is based on all graded courses taken. Official class rank is computed after the fifth, sixth, seventh, and eighth semesters. The final calculation for official senior class rank is prepared after the last scheduled senior exam.

Credit by Exam

Students wishing to challenge a course may take a credit by exam test offered through Texas Tech University or the University of Texas. Parents are responsible for all fees (currently \$45 per semester test). For credit recovery, the credit-by-exam grade is recorded on the transcript. **TESTS TAKEN WITHOUT WRITTEN APPROVAL OF THE COUNSELOR WILL NOT FULFILL GRADUATION REQUIREMENTS.**

Course Add/Drop and Withdrawal Procedure and Policy

- Add/drops must be approved by the end of the second week of each semester.
- Students obtain an *Add/Drop Slip* available after a conference with their grade-level counselor. The counselor contacts parents. The vice principal approves all course changes in writing.
- There is a \$50 fee per course change.

Brainpower Summer School

With counselor approval, students may take classes either for credit recovery or for advancement during summer school. Grades are recorded on the transcript and become part of the student's GPA.

- Students who have failed courses required for graduation must re-take the course during the next summer school term.
- Students may take courses for credit recovery or to advance; however, students may not take core courses (English, science, history, math, religion) to advance.
- Class space is limited and registrations are on a first come-first served basis.
 - To be offered, each class requires a minimum of ten students.
 - First semester (Fall) courses are made-up during the first summer school session (first two weeks).
 - Second semester (Spring) courses are made-up during the second summer school session (last two weeks).
 - To receive credit, students may have no more than one absence or two tardies, and may not miss the last day of the session. The attendance requirement is strictly enforced.
 - SACHS students will not be able to register if they have a financial balance with the University of the Incarnate Word or St. Anthony Catholic High School.
 - Registration is not complete until tuition and fees are paid in full.

Conflicts

While every effort is made to enroll students in their first choice classes, some irresolvable scheduling conflicts occur. Parents and students are notified of conflicts before a schedule is finalized. Typically, a minimum enrollment of ten students is required to offer a class.

Distinguished Achievement Diploma

Students who successfully complete all credit requirements and four advanced measures are graduated with a Distinguished Achievement Diploma. Advanced measures include: a score of three or above on an AP exam; PSAT Commended Scholar or better designation; a professional board license; college course grades of 3.0 or higher; and/or an original research project judged by a panel of professionals in the field. Please see your grade level counselor for information on earning this nationally recognized diploma.

Graduation Requirements

- ✓ All academic requirements (27.5 credit hours) must be fulfilled.
- ✓ All school accounts must be paid in full.
- ✓ Seniors must attend the senior retreat.
- ✓ Community service hours (100) must be complete.

COURSES TAKEN WITHOUT WRITTEN APPROVAL OF THE COUNSELOR WILL NOT FULFILL GRADUATION REQUIREMENTS.



We Prepare the

Future

RELIGION

Religion I

Credit - 1
Grade 9

This course will give students a general knowledge and appreciation of the Sacred Scripture. Through the study of the Bible students will come to encounter Jesus Christ, and will become familiar with the major sections of the Bible, particularly the Gospels. Students will be introduced to the mystery of Jesus Christ and will understand that He is the ultimate Revelation to us from God. (USCCB)

Religion II

Credit - 1 Prerequisite: Religion I
Grade 10

Religion II will help students understand all that God has done for us through his Son, Jesus Christ. Students will learn God's plan through the redemption Christ won for us. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails. Additionally, students will understand how they encounter the living Jesus Christ. They will come to know that the Church is the living Body of Christ today. In this course, students will learn about the sacred nature of the Church. (USCCB)

Religion III

Credit - 1 Prerequisite: Religion II
Grade 11

Religion III is a course that will help students understand that they can encounter Christ through the sacraments and the Eucharist. Students will examine each of the sacraments in detail to learn how they may encounter Christ throughout life. Students will also learn that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples. (USCCB)

Religion IV

Credit - 1 Prerequisite: Religion III
Grade 12

This purpose of this course is to introduce students to the Church's social teaching. Students will learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. This course will also give an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible, offering comments about Scripture's purpose and religious significance. This course cites catechetical references from various religious sources with the intention of integrating catechesis and Scripture. (USCCB)

Religion ESL

Credit - 1
Grades 9-12

Introduction to Catholicism for ESL learners provides a basic foundation for Catholic theology and faith. Students gain rudimentary knowledge needed to understand Catholicism from both a theological and faith based setting. This course allows students to transition into required theology courses from the ESL program with ease. This course is also another way for ESL students to further grasp the English language for continued learning.

ENGLISH LANGUAGE ARTS

English I

Credit - 1
Grade 9

This freshman course is the foundation for the study of English language arts, and students work to build and refine their written and oral communication skills. Using the writing process, students will compose original essays from various modes. Emphasis is placed on organization, sentence fluency, word choice, and voice. English I students read a variety of genres of increasingly more complex literary works from the classics and contemporary literature. Students are taught to recognize and interpret a variety of literary devices. They will also improve thinking, speaking, and vocabulary skills.

English I Pre-AP

Credit - 1 Prerequisite: Teacher recommendation
Grade 9

Pre-AP students are introduced to the study of syntactical and rhetorical styles, and their writing focuses on expository,

argumentative, and persuasive modes. Students also write a research paper. Pre-AP students read a variety of literary forms: poetry, short story, novel, drama, and essay. Students are taught to recognize and interpret the meaning of literary devices. In addition to group assignments, students read one novel from an approved list every quarter and complete a novel project. They will also improve thinking, speaking, and vocabulary skills.

English II

Credit - 1 Prerequisite: English I
Grade 10

This course explores the journeys of individuals in relation to their societies through the study of multicultural and world literature. The focus is on developing effective reading, writing, speaking, and critical thinking skills through the study of literature, the writing process, and vocabulary. Students will have the opportunity to write for a variety of purposes including research writing. Students will also read across a broad spectrum of classical and contemporary literature. They will continue to develop vocabulary skills.

English II Pre-AP

Credit - 1 Prerequisite: English I or Pre AP
Grade 10 and Teacher Recommendation

English II Pre-AP students will write for a variety of purposes including expository, descriptive, persuasive, and creative writing. They will have the opportunity to read a variety of literary forms and to develop critical thinking skills as they compare, analyze, synthesize, and evaluate what they read. They will continue to develop vocabulary skills and work systematically toward the development of AP competencies.

English III

Credit - 1 Prerequisite: English II
Grade 11

This course invites students to analyze the journeys of authors in American literature. This course also stresses the importance of expressive and meaningful verbal and written communication. The goal is to become more sophisticated readers and writers, more attentive to voice, style and language, and more skilled in inferring meaning and making links between texts and our lives. Students will continue to develop vocabulary skills.

English III AP – Literature and Composition

Credit - 1 Prerequisite: English II or Pre AP
Grade 11 and Teacher Recommendation

English III AP includes extensive composition and language practice through the study of literature. An emphasis will be placed on American & British literature as well as some reading of other works by world masters from all periods. An equal emphasis will be placed on college level academic writing, analytical thinking, and timed writings to develop student voice. A variety of elements for effective reading, writing, speaking and critical thinking skills will be systematically presented in an effort to develop AP competencies. At the end of this course, all students will be required to take the English Literature Advanced Placement Examination. Additional fees apply.

English IV

Credit - 1 Prerequisite: English III
Grade 12

This class is a survey course of British literature from the Anglo Saxon period to contemporary British literature. Emphasis is placed on all the major genres including novel, short story, poetry, and essay. An equal emphasis is placed on college level academic writing (including college application essays), analytical thinking, and questioning one's own moral code through journaling. The goal is for students to become aware social thinkers and writers as they move forward to college.

English IV AP – Language and Composition

Credit - 1 Prerequisite: English III or AP
Grade 12 and Teacher Recommendation

English IV AP includes extensive composition and language practice, a study of the origins and growth of the English language through a survey of predominately non-fiction writing. The essay focus for this class will be on rhetorical analysis, synthesis, and argument and persuasion. An equal emphasis will be placed on college level academic writing, analytical thinking, and questioning one's own moral code through journaling. A variety of elements of effective reading, writing, speaking, and critical thinking skills will be systematically presented in an effort to develop AP competencies. Students will continue to develop vocabulary skills. At the end of this course, all students will be required to take the English Language Advanced Placement Examination. Additional fees apply.

MATHEMATICS

In order to prepare students with the best foundation in mathematics, ninth graders are placed in Algebra I, Algebra I PreAP, or Geometry. Previous math grades, teacher recommendations, and/or scores on standardized tests determine placement.

Algebra I

Credit – 1

Grade 9

Algebra I is a foundation course for high school mathematics for students who require more time with math. Meeting everyday gives the students the opportunity to practice basic skills, review, and explore the concepts of algebra. The goal is to expand the student's knowledge of higher concepts and skills that will lead to their success this year and in the future. Topics covered are algebraic thinking, symbolic reasoning, equations, and functions – including linear, quadratic, and other nonlinear functions. There will also be various projects throughout the year to expand the student's knowledge of a particular topic. Technology will be used to enhance the topics of algebra. Handheld calculators (TI-84) will be used when necessary to understand mathematical models and solve equations.

Algebra I Pre-AP

Credit – 1

Prerequisite: Teacher recommendation

Grade 9

The Pre-AP level course is designed for the highly motivated and able student. The goal of this course is to have students develop the ability to analyze and solve problems providing a sound foundation for the study of more advanced topics in mathematics. Topics covered are algebraic thinking, symbolic reasoning, equations and functions – including linear, quadratic, and other nonlinear functions in great depth and a faster pace. Handheld calculators (TI-84) will be used when necessary to understand mathematical models and solve equations.

Geometry

Credit – 1

Prerequisite: Algebra I

Grades 9–10

Geometry introduces the use of deductive and inductive reasoning to solve problems. Introductions to proofs, both formal and informal, are used in problem solving. Handheld calculators (TI-84) are required to understand mathematical models and solve equations.

Geometry Pre-AP

Credit – 1

Prerequisite: Algebra I Pre AP and

Teacher recommendation

Grades 9–10

Pre-AP Geometry introduces the use of deductive and inductive reasoning to solve problems. Introductions to proofs, both formal and informal are used in problem solving. Geometry Pre-AP provides in- depth study of solutions to problems involving area, depth, volume, measurements: proofs will be used as models to problem solving. Handheld calculators (TI-84) are required to understand mathematical models and solve equations.

Algebra II

Credit – 1

Prerequisite: Geometry

Grade 11

Algebra II is a course that expands Algebra I concepts. It will also cover concepts including number systems, linear equations, inequalities, functions and systems. Other topics such as quadratic equations and quadratic functions, sequences, series, and statistics are covered. Handheld calculators (TI-84) are required to understand mathematical models and solve equations.

Algebra II Pre-AP

Credit – 1

Prerequisite: Geometry

Grade 11

and Teacher Recommendation

Algebra II Pre-AP is a course that expands Algebra I concepts. It will also cover concepts including number systems, linear equations, inequalities, functions and systems. Other topics such as quadratic equations and quadratic functions, sequences, series, and statistics are covered. Handheld calculators (TI-84) are required to understand mathematical models and solve equations.

Financial Mathematics

Credit – 1

Prerequisite: Algebra I

Grade 10-12

Financial Mathematics is a course about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors.

Pre-Calculus

Credit – 1

Prerequisite: Algebra II or Pre-AP

Grades 11–12

This course is an in-depth study of the concept of functions. Several function classes including linear, quadratic, polynomial, rational, exponential, logarithmic, and trigonometric functions are studied. Within each function class characteristics of the function are emphasized including the basic form and graph, equations and inequalities associated with the function, and applications. Both algebraic and graphical techniques will be used throughout the course. Handheld calculators (TI-84) are required to understand mathematical models and solve equations.

Calculus

Credit – 1

Prerequisite: Pre-Cal

Grade 12

and Teacher recommendation

This course is designed to develop the topics of differential and integral calculus. Emphasis is placed on limits, continuity, derivatives and integrals of algebraic and transcendental functions of one variable. Upon completion, students should be able to select and use appropriate models and techniques for finding solutions to derivative-related problems

AP Statistics

Credit – 1

Prerequisite: Algebra II

Grade 12

and Teacher recommendation

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

SCIENCE

Biology

Credit – 1

Grade 9

This course investigates the study of living things and how they are related to others and to their environments. Topics will include the study of cellular structure, cell physiology, and classification of living organisms, genetics, anatomy, physiology, and ecology. The students will utilize modern lab techniques and gain experience in planning and carrying out laboratory work at least 40% of the time.

Biology Pre-AP

Credit – 1

Prerequisite: Teacher recommendation

Grade 9

This course will present a more in-depth examination of biological topics and procedures. Topics will include the study of cellular structure, cell physiology, and classification of living organisms, genetics, anatomy, physiology, and ecology. Students will be encouraged to focus on understanding important relationships, processes and mechanisms and applications of concepts. Each student is required to maintain and complete a lab notebook. The students will utilize modern lab techniques and gain experience in planning and carrying out laboratory work at least 40% of the time.

Chemistry I

Credit – 1

Prerequisite: Biology

Grade 10-11

This course is designed to give the student experiences in general chemistry. Topics will include scientific method, nomenclature, chemical reactions, mole concept, and stoichiometry, states of matter, solutions, quantum theory, chemical bonding, acid/base theory, reaction rate and equilibrium, organic and nuclear chemistry. The student is required to negotiate complex scientific theory, reasoning, and problem solving, and perform calculations using algebra-based skills.

Chemistry I Pre-AP

Credit – 1

Prerequisite: Biology or Pre-AP

Grade 10-11

Teacher Recommendation

The Pre-AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first year in college. Students in such a course should attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical principles. The course should contribute to the development of the student's abilities to think like a scientist and to express their ideas orally and in writing with clarity and logic.

Physics I

Credit – 1
Grade 11

Prerequisite: Chemistry

This course in conceptual physics is a science course in which students conduct laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include laws of motion, changes within physical systems, conservation of energy and momentum, force, thermodynamics, characteristics and behavior of waves, and quantum physics. A scientific calculator is required for this course.

Physics I Pre-AP

Credit – 1
Grade 11

Prerequisite: Chemistry or Pre-AP and
Teacher recommendation

This course investigates a variety of topics such as Newton's laws of motion, changes within physical systems, conservation of energy and momentum, force, thermodynamics, waves, electricity and light. Concurrent enrollment in Algebra II is recommended. This course is designed around the principles of Science, Technology, Engineering, and Math (STEM) education that incorporates problem/project based learning in math and science utilizing engineering design principles. A TI-84 graphing calculator is required for this course. A scientific calculator is required for this course.

AP Biology

Credit – 1
Grade 12

Prerequisite: Biology I, Chemistry I
and Teacher recommendation

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions.

AP Chemistry

Credit – 1
Grade 12

Prerequisite: Chemistry I, Algebra II
and Teacher recommendation

Students who take the AP Chemistry course, designed with this curriculum framework as its foundation will develop a deep understanding of the concepts within the big ideas through the application of the science practices in the required laboratory component of the course. Students must complete a minimum of 16, hands-on lab investigations to support the learning objectives in the curriculum framework. At least six of the lab investigations must be guided inquiry-based labs.

Anatomy and Physiology

Credit – 1
Grades 11–12

This course is a senior level course in which students conduct in-depth investigations in the anatomy and physiology of the human systems including circulatory, nervous, endocrine, and respiratory systems. They learn environmental factors that affect the body and how the body maintains homeostasis. Other topics will include: biochemistry and nomenclature. This course provides students with a laboratory oriented course and involves a major dissection and experiments related to the body system studied.

AP Environmental Systems

Credit – 1
Grades 11–12

Prerequisite: Biology

Environmental Systems is designed to provide students with the scientific principles, concepts and methods required to understand the relationships in the natural world; to identify and analyze environmental problems both natural and human-made; to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving or preventing them. Labs and lectures in earth systems; the living world; human population dynamics; land and water use; energy resources and consumption and pollution will be conducted. A TI-84 graphing calculator is required for this course.

Forensic Science

Credit – 1
Grade 11-12

Prerequisite: Biology and Chemistry

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory.

Integrated Physics & Chemistry (IPC)

Credit – 1
Grade 9-12

In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use scientific methods during investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy and matter

SOCIAL STUDIES

World Geography

Credit – 1
Grade 9

This course explores physical and human geography in the context of the four themes: location, place, human-environment interaction, and movement. The characteristics of various regions will be examined, as well as the physical and cultural differences of the world and how those differences have shaped history and influence our world today.

AP Human Geography

Credit – 1
Grade 9

Prerequisite: Teacher recommendation

This class will provide students with an essential knowledge of physical and human geography by delving more deeply into the context of four major themes: location, place, human-environment interaction, and movement. Through global discovery and by examining the physical and cultural characteristics of various regions, students will understand the complex issues of today's modern world.

World History

Credit – 1
Grade 10

Prerequisite: World Geography

Through a chronological overview of the history of humankind from the beginning of humanity until today, students learn about significant events, important people, and critical issues that have shaped our world. Students cover the rise and flowering of early civilizations, the rise of regional civilizations, and the rise of Western Europe. The course then focuses on the effect of three major revolutions: the scientific, the American, and the French and ends with the study of the nationalism and the contemporary world.

AP World History

Credit – 1
Grade 10

Prerequisite: World Geography or Pre-AP
and Teacher Recommendation

AP World History is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History students investigate significant events, individuals, developments, and processes in six historical periods from approximately 8000 B.C.E. to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time.

United States History

Credit – 1
Grade 11

Prerequisite: World History

This course is the second part of a two-year study of United States history that begins in eighth grade. Students study the history of the United States from Reconstruction to the present. The focus of the class is on the political, economic, social events, and issues related to this time period. Included are an in-depth study of industrialization and urbanization, the progressive era, American imperialism, the Great Depression, the World Wars, the Cold War, Civil Rights Movement, Korean and Vietnam Wars, and current issues that face the United States today. Students use critical thinking skills to analyze primary and secondary sources and practice research methods used by historians today.

AP United States History

Credit – 1
Grade 11

Prerequisite: World History or Pre-AP
and Teacher Recommendation

This course is the second part of a two-year study of United States history that begins in grade 8. Students study the history of the United States from Reconstruction to the present. The focus of the class is on the political, economic, and social events and issues related to this time period. The class includes an in-depth study of industrialization and urbanization, the progressive era, American imperialism, the Great Depression, the World Wars, the Cold War, Civil Rights Movement, Korean and Vietnam Wars, and current events and issues that face the

United States today. The AP course will spend a considerable amount of time on analytical writing and in-depth analysis of primary and secondary sources and major writing and reading assignments. Students are expected to debate, defend, and present ideas for the class. At the end of this course, all students are required to take the Advanced Placement Examination. Additional fees apply.

Government

Credit - .5 Prerequisite: World History and
Grade 12 Teacher Recommendation
The course presents the fundamentals of US government covering the structure and function of our political systems. Students sharpen their skills to become better informed citizens. An emphasis is placed on the national government with comparisons and contrasts between state and local governments. Students will study the foundations of democracy, the role and use of power and authority as held by different groups over time, the three branches of government and political participation.

AP Government

Credit - .5 Prerequisite: World History
Grade 12
This class will give students an analytical perspective of government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. Government and politics and the analysis of specific examples. It requires a familiarity of various institutions, groups, beliefs, and ideas that constitute U.S. Government and politics. Students will become acquainted with a variety of theoretical perspectives and explanations of various behaviors and outcomes. Certain topics are covered in a college leveled course.

Economics

Credit - .5 Prerequisite: Government
Grade 12
The course prepares students to understand basic economic concepts, applying the tools (graphs, charts, statistics, and equations from other subject areas to the understanding of the operations and institutions of various economic systems. Students study the basic economic principles of micro and macroeconomic systems, and vocabulary to understand the measurements economists use. Students identify major measures of economic performance; display an understanding of economic growth cycles, recession, and inflation; explain the form and function of supply and demand in a capitalistic system and a consumer society.

FOREIGN LANGUAGES

Japanese I

Credit - 1
Grades 9-12
Japanese I is the beginning course of Elementary Japanese. Students will develop the four language skills of listening, speaking, reading, and writing, as well as cultural awareness. They will learn fundamental grammar, basic everyday expressions, and three Japanese writing systems: Hiragana, Katakana, and Kanji.

Japanese II

Credit - 1 Prerequisite: Japanese I
Grades 10-12
Japanese II is the second course of Elementary Japanese. Students will continue to learn fundamental grammar, idiomatic expressions, and more Kanji characters. Students learn another 30 Kanji characters. In addition to reading and writing, oral-aural practice will be stressed and the relationship between language and culture will be emphasized.

Japanese III

Credit - 1 Prerequisite: Japanese II
Grades 11-12
Japanese III is the third course of Elementary Japanese. Students will continue to learn basic grammar, expressions, and Kanji characters. Fifty to seventy additional Kanji characters will be taught. The students will talk about the topics relevant to the students' interest using the expressions that have been introduced in the previous courses. Students will progress to reading and writing longer passages and/or short stories about various subjects.

AP Japanese Language and Culture

Credit - 1 Prerequisite: Japanese III
Grades 12 and Teacher Recommendation
The AP Japanese Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Japanese Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Japanese.

Latin I

Credit - 1
Grades 9-12
Latin I is a foundation course in which the students are introduced to basic grammar, syntax, vocabulary, pronunciation and cultural/historical topics. Students learn all the declension endings and the most commonly used verb forms so they translate Latin with ease.

Latin II

Credit - 1 Prerequisite: Latin I
Grades 10-12
Students continue to expand their knowledge of grammar so that by the end of the two-year cycle they will have been introduced to all of Latin's major grammatical and syntactical structures.

Latin III

Credit - 1 Prerequisite: Latin II
Grades 11-12
The first semester consists of polishing grammar skills so they may translate easily. Second semester students translate un-adapted Latin by Roman authors, including selections from Ovid, Martial, Vergil, and Catullus. Students will explore the differences between poetry and prose, and practice scansion of poetry.

AP Latin

Credit - 1 Prerequisite: Latin III and
Grades 12 Teacher recommendation
The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's *Aeneid* and Caesar's *Galic War*. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context. Additional fees apply.

Spanish I

Credit - 1
Grades 9-12
Spanish I introduces the student to the Spanish language and the Spanish-speaking world through a communicative approach that integrates the four skills required for effective communication: listening, speaking, reading, and writing.

Spanish II

Credit - 1 Prerequisite: Spanish I
Grades 10-12
This course continues the study of vocabulary and grammar while reinforcing concepts learned in Spanish I. Emphasis is placed on four skills: listening, speaking, writing, and reading through advanced grammar, vocabulary, oral work, and written work. Several projects (oral and/or written) are required.

Spanish III

Credit - 1 Prerequisite: Spanish II
Grades 11-12
Course preparation includes an integrated approach to language learning. Practice of functional expressions, vocabulary, and grammar structures interwoven with cultural information and literary works from the Spanish speaking world allows for instruction in a variety of teaching and learning styles.

AP Spanish Language and Culture

Credit – 1 Prerequisite: Spanish III
Grades 12 and Teacher recommendation
Course preparation includes an integrated approach to language learning. Practice of functional expressions, vocabulary, and grammar structures interwoven with cultural information and literary works from the Spanish speaking world allows for instruction in a variety of teaching and learning styles. A variety of exercises in the four skills required for effective communication: listening, speaking, reading, and writing are systematically presented in this course with a focus on mastering Pre-AP and AP competencies. Students will be required to take the National Spanish Exam. Additional fees apply.

PHYSICAL EDUCATION

Cheerleading

Credit – 1 Prerequisite: Selection to team
Grades 9-12 based on Try Out

This course is designed primarily for students selected to perform on the Junior Varsity or Varsity Cheerleading squads. This class consists of skill development in several cheerleading and gymnastic techniques, and specific preparation for game and competition performances. The purpose of Cheerleading is to promote school spirit, to perform at games as assigned, and to exemplify and maintain the core values for the school community.

Dance

Credit – 1 Prerequisite: Selection to team
Grades 9-12 based on Try Out

This course is designed primarily for students selected to perform on the Varsity Dance team. This class will provide dance curriculum with a continuing emphasis on all basis knowledge and skills. This class will incorporate the combined dance skills including choreography, costume and set design, in individual and ensemble performances. The purpose of Dance is to promote school spirit, to perform at games as assigned, and to exemplify and maintain the core values for the school community.

JROTC I (This course also qualifies as an elective credit.)

Credit – 1 Prerequisite: Selection to team
Grades 9-12 based on Try Out
This course provides lessons on: Foundations of Army JROTC, Rank & Structure, Personal Appearance & Uniform, and Military Traditions, Customs, & Courtesies; as well as, Leadership Theory and Application (Being a Leader, Leadership Skills), Foundations for Success (Knowing Yourself, Learning to Learn, Study Skills, Communication Skills, Conflict Resolution, NEFE High School Financial Planning Program), and Making a Difference with Service-Learning.

JROTC II (This class also qualifies as an elective credit.)

Credit – 1 Prerequisite: JROTC I
Grades 10-12
This course continues with your studies in citizenship and leadership development to include: Wellness, Fitness, and First Aid; Geography and Earth Science (Map Skills); and Citizenship in American History and Government.

JROTC III (This class also qualifies as an elective credit.)

Credit – 1 Prerequisite: JROTC II
Grades 11-12
This course continues with your studies in citizenship and leadership development to include: Making a Difference with Service Learning, Career Planning, First Aid, Air Navigation, and Federal Justice Systems.

JROTC IV (This class also qualifies as an elective credit.)

Credit – 1 Prerequisite: JROTC III
Grades 12
This course continues with your studies in citizenship and leadership development to include: Making a Difference with Service Learning, Career Planning, First Aid, Air Navigation, and Federal Justice Systems.

Physical Education

Credit – 1 Prerequisite: New students
Grades 9-10 must audition
Physical education is designed to give students continued social development through physical activity. In this physical education course students will develop skills needed in both individual and team sports. Students are expected to participate in a wide range of

individual sports that can be pursued for a lifetime. In team sports, students are expected to develop health-related fitness and an appreciation for team work and fair play.

Boys Athletics – Strength and Conditioning (PE Equivalent)

Credit – 1 Prerequisite: Athletic Director Approval
Grades 9–12

This course will be offered to boys who are competing in competitive athletics at St. Anthony. This course is designed to physically train athletes to become bigger, faster, and stronger for their own respective sport. The increase in size, speed, and strength will come from a general philosophy on strength, speed, and agility training.

Girls Athletics – Strength and Conditioning (PE Equivalent)

Credit – 1 Prerequisite: Athletic Director Approval
Grades 9–12

This course will be offered to girls who are competing in competitive athletics at St. Anthony. This course is designed to physically train athletes to become bigger, faster, and more agile for their own respective sport. The increase in speed and strength will come from a general philosophy on strength training, speed training, and agility training. This training will be done with all athletes together, and it will be designed by the Athletic Director and the coaches involved in the class.

FINE ARTS

Art I

Credit – 1 Prerequisite: Art I
Grades 9–12
Art I is an introduction course that explores various artistic expressions through art language, media, historical and cultural works of art. The goal of this course is to give the student a basic understanding and appreciation for art history and various media. Students will create drawings, paintings, prints, collages, and sculptures using a variety of materials. Additional fees apply.

Art II – 2D Drawing & Painting

Credit – 1 Prerequisite: Art I
Grades 10–12
This course will emphasize the use of the art elements and principles of designs when creating two dimensional artworks. A variety of media and design strategies will be used to solve art projects with a concentration in drawing, design and painting. Various artists, styles, movements, historical and contemporary topics will be explored in student projects. Additional fees apply.

Art II – 3D Sculpture

Credit – 1 Prerequisite: Art I
Grades 10–12
This course will emphasize building a foundation of practical uses and processes for creating three-dimensional art. The art elements and principles of design will be stressed when solving visual problems within the concentration of sculpture. Students will use a variety of media such as paper mâché, found objects, plaster, wire, wood, mixed media, etc. A variety of topics, artists, and styles will be incorporated through art history, videos, and discussion. Additional fees apply.

Art III AP: Studio Art Drawing/Studio Art 2-D Design/Studio Art 3-D Design

Credit – 1 Prerequisite: Art II: 2D, 3D or Photography I
Grades 11–12 and Teacher Recommendation
This advanced level course guides highly motivated students in the production of a portfolio. This course covers the content of a one-semester college course with the same name or content. The portfolios share a basic, three-section structure, which requires the student to show a fundamental competence and range of understanding in visual concerns and methods in the categories of quality, breadth (demonstration of a wide range of experience), and concentration (an in-depth exploration of one theme). Successful completion of the course requires a portfolio submission to College Board for evaluation. Additional fees apply

Band I - IV

Credit – 1 Prerequisite: New students
Grades 9–12 must audition
This course is designed to give the student an enriching and diverse instrumental music education. This class provides performance opportunities for the students. The daily objective of the course is to foster and promote musical growth through the playing of an instrument by the student. As a member of the band program, group

effort and cooperation is necessary to a successful program. Band is a skilled effort in which each student is expected to show technical and musical growth throughout this course.

Commercial Photography I

Credit 1

Grades 9–12

During the time of this course, students will learn how to utilize a digital camera, proper lighting skills, direct a photo shoot, experiment in different genres of photography, and create a style of their own. Students will have a more extensive knowledge of the history of photography and achieve a greater understanding of digital photography as a fine art medium. Students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs. In order to be successful in the course, every student is required to have a USB flash drive or external hard drive and a camera that is accessible to them at any time (point and shoot or DSLR, no camera phones for main projects and assignments). Additional fees apply.

Theatre I

Credit – 1

Grades 9–12

Theatre I is designed as a survey course. Students will experience an intense sampling of all facets of theatre. The subject matter will include, but is not limited to, terminology, plays, technical theatre and early theatrical history to very basic vocal and movement training for the actor. Also included will be acting (improvisation, character analysis, and duet/group acting) as well as stage design and construction, lighting, costuming, and makeup. Active participation involving memorization of at least one monologue per semester, a few outside rehearsals, and attendance at both a professional and student theatre production are mandatory.

Theatre II

Credit – 1

Grades 10–12

This course is designed to emphasize advanced study in two areas: acting and design. This class will include advanced acting techniques and stage design elements. Involvement in co-curricular productions, contests, and/or other such activities is an integral requirement of the class. Out of class rehearsals are mandatory. Students are required to audition for all SACHS productions, as well as attend both a professional and student theatre production.

Theatre III

Credit – 1

Grades 11–12

This course helps students understand the nature of the theatre by making it as well as by studying it. Students are expected to demonstrate the following knowledge and skills: a knowledge of the major developments in theatre history, the ability to interpret scripts analytically and imaginatively, an understanding of the art of the stage, the ability to analyze and give constructive criticism to peers in order to improve a performance, demonstrate mastery in basic acting & performance techniques, an understanding of the processes of theatrical production, and the ability to research all aspects of a show and produce the final product

Choir I-IV

Credit – 1

Grades 9-12

In this class, students will be able to understand, perform, and value music. They will be expected to sing alone and with others through a varied repertoire of music, specifically, pop, jazz and rock. Students will leave with a strong grasp of reading and notating music, the ability to evaluate music and performances, listening to, analyzing, and describing music, and understanding music in relation to history and culture, the other arts, and disciplines outside the arts. Frequent performances in the school and community are planned. In addition, participation in state sponsored music events and festivals is expected. Certain items of required apparel must be purchased by the student.

TECHNOLOGY

Fundamentals of Computer Science

Credit – .5

Grade 9-12

Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to

solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.

Robotics Programming and Design

Credit – .5

Grade 9-12

Robotics Programming and Design will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful robotic programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve problems in designing and programming robots. Through data analysis, students will identify task requirements, plan search strategies, and use robotic concepts to access, analyze, and evaluate information needed to solve problems.

Digital Design and Media Production

Credit – 1

Grades 9–12

This course will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, and create designs for defined projects such as graphics, logos, and page layouts. Students will also demonstrate a thorough understanding of digital design principles that are transferable to other disciplines.

ELECTIVES

Advanced Broadcasting I

Credit - 1

Grades 9–12

In this elective class, students will create a weekly new program for St. Anthony. Students will learn multiple positions on a broadcast team. Students must be able to participate in and attend after school activities to film and interview other students. Requirements: camera for filming that is not a phone, iPod/MP3, or tablet.

Digital Video & Animation Production

Credit - .5

Grades 10-12

Students will learn the history, theory, and technology behind creating Digital Videos and animations. Students will learn to edit and create their own short pieces throughout the semester. Class work is hands-on and project based. A flash drive is required for this class. Students must also provide any piece of technology that can capture film, such as a smartphone, camera, tablet, etc.

Personal Finance Literacy

Credit - .5

Grades 9-12

This course is a complete, dynamic, high school curriculum that teaches students about saving, investing, college/retirement planning, credit, debt, money management, and more from a biblical perspective. Students will practice practical life skills such as balancing a checkbook and making a budget.

Psychology

Credit - .5

Grade 12

Psychology covers the development of the individual and the personality and related human behaviors. Theories of human development, personality, motivation, and learning are explored.

Sociology

Credit - .5

Grade 12

Students analyze the sociological, psychological, and biological basis for human interaction and behavior and psychological research. This course is designed for students who want to understand themselves and their society. Students examine topics such as the history and systems of sociology, cultural and social norms, social institutions, and mass communication through the study of dynamics and models of individual and group relationships.

Principals of Business, Marketing and Finance

Credit – 1

Grade 9-11

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

Accounting I

Credit – 1

Prerequisite: Principles of Business,
Marketing, and Finance.

Grade 10-12

In Accounting I, students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making.

Debate I

Credit- 1

Grade 9-12

This class is to help student effectively communicate when controversial issues arise in aspects of personal, social public, and professional life in modern society. Debate and argumentation are widely used to make decisions and reduce conflict. Students who develop skills in argumentation and debate become interested in current issues, develop sound critical thinking, and sharpen communication skills. They acquire life-long skills for intelligently approaching controversial issues. This class will have a Catholicism emphasis.

Photojournalism I: Yearbook Production

Credit – 1

Grades 10–12

This advanced course provides students the opportunity to refine their journalism skills as they work to develop and produce *The Paduan*. A high level of responsibility and hard work is expected of all students. Students must own a USB flash drive or external hard drive to keep everything completed in the Students will photograph and report on events for the yearbook, working under an editor. The yearbook staff is a chapter of Quill and Scroll International Honorary Society for High School Journalists.

Photojournalism II: Yearbook Production

Credit – 1

Prerequisite: Photojournalism I

Grades 11–12

This advanced course is a continuation of Photojournalism I. Students will have the opportunity to refine their journalism skills as they work to develop and produce *The Paduan*. A high level of obligation and attentiveness is expected of all students. Students must own a USB flash drive or external hard drive to keep everything completed in the class organized. Owning a point and shoot camera or DSLR is highly recommended for this course. As a returning staff member, students have the privilege of running for an editor position, holding more responsibilities than in Photojournalism I. The yearbook staff is a chapter of Quill and Scroll International Honorary Society for High School Journalists. If successful in this class as well as throughout their studies, students can become an inducted member upon recommendation and receive other honors through the society.

Senior/Junior Seminar

Credit – .5

Grades 11-12

This class is an elective high school credit in which all students will learn important skills related to potential careers, college and life after high school. The focus is on postsecondary education and students will explore, plan and prepare for life after high school.



Once a Jacket, Always a Jacket!!



